



-Year 3 Blended Learning Plan-



Week beginning: 8.2.21

English

- **Daily reading:**

Log in to either website below to find some e-books you can enjoy or read a book that you have at home. **Can you.....**

(fiction)

1. Retell the story (using puppets, a story board or speaking it)
 2. Predict what might happen next?
 3. Describe a character?
- (fiction and non fiction)
4. Write a book review?
 5. List 5 facts you have found out?

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.teachyourmonstertoread.com/>

<https://collins.co.uk/pages/big-cat-ebooks> (Your child has their own log in details in their reading diaries)

Link to our school story- Stig of the Dump – Clive King chapter 7, 8 and 9. These are the final 3 chapters.

<https://www.youtube.com/watch?v=Bz24-T68Dg8>

[Stig of the Dump Chapter 8 - YouTube](#)

<https://www.youtube.com/watch?v=UUr9c0cODvM>

English work – Week 5 – Shoes . See attached planning.

- **Daily Spelling.**

Practise this half terms spellings. (see dojos)

- **Daily Phonics**

Log on to phonics play. <https://phonicsplay.co.uk> (ask us for the log in details) or

<https://www.phonicsbloom.com/>

Choose an activity from phase 3, 4 or 5 depending on what your child needs practise on.

Weekly Writing.

A brilliant, fun and entertaining way to write.

Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

<https://www.pobble365.com/>

Maths

This week we are looking back at some of the work we have covered these past few weeks along with some more Statistics. Don't forget to answer all the questions on the Flashback part...including writing the time under the clock at the top!

Children who are in Mrs Holroyd or Mrs Busby's groups for Maths may prefer to have a go at Option 2 but the majority of the class can do Option 1.

Do not complete both! There are 2 sheets for each day:

You do not need to print off the sheets but they are saved as two files on dojos as option 1 and option 2 if you wish to access them separately.

Continue to practise your times tables using Times Table Rockstars.

<https://trockstars.com/>

Science

Key Question: What is under our feet?

Recap: - What are rocks? Where do they come from?

Task: Watch the story of Roger Rock and how he becomes soil.

Make a story board to retell the story of how rock becomes soil.

You can use the attached sheet or make your own format.

Outcome: To know how soil is formed.

Resources attached to bottom of this plan.

PSHE

Key Question: Internet Safety week - How do we keep ourselves safe?

Outcome: To keep ourselves safe on the Internet.

Weekly task:

Watch the videos on Class Dojos from KidSafe. We use this programme in school to teach children about keeping themselves safe and the programme leaders have kindly shared their sessions with us. There are 3 videos and each session lasts from 20 minutes to half an hour and is just as useful for parents to watch as children. Do not feel you have to watch them all at once or all this week. They will remain on Class Stories for you to watch when you have time. Please make time to watch these together and talk about how it affects your child.

Topic (Geography)

Key Question: Why do volcanoes and earthquakes exist?

Weekly task: To find out about famous volcanoes and earthquakes.

Research a volcano or earthquake event that you are interested in and present that information any way you wish. You could make a top trump card, make an information leaflet or a poster. I have attached a format to use if you would prefer.

Include the volcano name, where it occurred/erupted, the year it happened, the devastation it caused and any other interesting facts.

Outcome: To know some facts about volcanoes and earthquakes and their effects from around the world.

Resources attached to dojos.

French.

Weekly task: To learn to talk about school

[Talking About School - KS2 French - BBC Bitesize - BBC Bitesize](#)

Follow the link for this week's French activities. This week's unit is talking about your school. Tell us about your school, What are your favourite lessons, what day do you learn different subjects and what equipment do you have? Say it in French and record it, post it on dojos.

Topic (History)

Key Question: What was Stone Age Cave Art?

Weekly task: To learn about the importance of Cave Art.

1. **Watch this video telling a story about the discovery of Cave paintings in Spain:**

<https://www.bbc.co.uk/programmes/p06jqxmk>

2. **Watch the video on dojos to hear me talking about Stone Age Cave Art.**
3. **Answer the 3 questions.**
4. **Create your own cave art and share it on dojos!**

Outcome: To create own cave art based on Stone Age designs.

Resources attached to the bottom of this plan and dojos.

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Just Dance <https://www.youtube.com/user/justdancegame/videos>

Move Crew <https://ukactivekids.com/movecrew/>

Computing

Please feel free to use the links below to improve your computing skills on a weekly basis.

Scratch - <https://scratch.mit.edu/>

- Google 'Scratch' and it is the first option. On the website, click 'Create' to access the coding stage which the children are used to using in class. They can watch tutorial, step-by-step guides on the website by clicking 'ideas' and this will teach them different skills.

Minecraft Coding- <https://code.org/minecraft>

- Google 'Minecraft coding'. This screen will show up - the orange START buttons are how you access different activities. Introductory videos from one of the makers at Mojang will pop up - this isn't necessary to watch. The children will be able to code using their instructions.

Lightbot – www.lightbot.com

- This is a coding game using a robot and problem solving.

Geography

History



- 1. What can you see in the picture?**
- 2. Who do you think painted it?**
- 3. Why do you think the artist wanted to make this picture?**